

TeachVac Newsletter

March 2018

Our Monthly Newsletter for Schools

Welcome to the latest TeachVac Newsletter for Schools

Despite discussions about austerity and school budgets, advertised vacancies for classroom teachers have held up well during February. Over the course of the first three weeks of the month, TeachVac recorded similar number of vacancies for secondary classroom teachers as during the same period in 2017. We also recorded a growing number of primary vacancies as the month progressed. However, there were slightly fewer leadership grade vacancies recorded during February this year than in 2017.

Budgetary pressures may still be being offset by the anticipated increases in pupil numbers and the associated funding.

In terms of individual subjects, after a quiet 2017, there has been more demand for Science teachers but not for Mathematics, where demand has been similar to February 2017. There has also been a strong demand this month for teachers of Art and of the Social Sciences, albeit from relatively low levels.

Demand for English teachers during February this year was slightly down on February 2017, albeit with plenty of vacancies. Demand for teachers of Languages remained static, with a similar number of vacancies recorded as in February last year. TeachVac can tell schools which languages are most in demand and whether there is any increase in vacancies for specific languages. However, this is not a part of our basic free service. We offer the same detailed analysis of Science and Design and Technology posts if schools are interested in the trends within subjects.

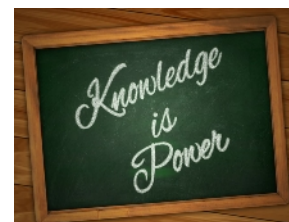
There were small increases in demand, when compared with February last year, for teachers of IT, Design and Technology – this despite the continued concerns about the subjects being cut from timetables – and both Religious Education and Physical Education teachers. The shortage of RE teachers was discussed in the national media earlier this month.

Business Studies was significantly lower than in 2017. However, with so few trainees this year, jobs should be available in large enough numbers to mean trainees can still have a choice in many parts of the country.

In Music and History, demand was also lower this year and there was no change in the demand for teachers of Geography. In view of the number of trainees in History, this may mean more competition for vacancies, although the DfE recently published a report showing History trainees were the most likely of new entrants in the key subjects to be employed a year after obtaining QTS. This report provides some fascinating data about teacher mobility.

During February, despite the small dip in overall numbers, there were hundreds of posts advertised for heads, deputies and assistants; mostly in the primary sector. Vacancies for leadership posts tend to peak around this time of year.

The next eight weeks will witness the peak of the 2018 recruitment cycle with several thousand vacancies being advertised. TeachVac will continue bring these vacancies to the attention of trainees and teacher on a daily basis and free.



What Is TeachVac?

TeachVac, www.teachvac.co.uk, is a **FREE** vacancy matching service for schools and teachers.

TeachVac was designed by teachers and professionals with many years experience of the education system. We had concerns about the rising costs of advertising for teaching positions, especially within the primary sector. We are not affiliated to any other companies and run completely independently. Our concerns are now being echoed by others.

TeachVac was started in 2014, with the main aim of saving schools money we landmarked a Free National Vacancy Service for teachers and school leaders. Trainee Teachers have embraced the service and have signed up whilst in their last year of training to get ahead. Qualified teachers have also signed up with us, those looking to relocate, for promotion, or looking to return to the profession following a break.

TeachVac is designed to be quick and easy for schools to use and all you need is basic IT skills. Registering a job takes about 30 seconds!

The system works by matching the jobs you post with the requirements of applicants who have registered with TeachVac. After TeachVac has alerted potential applicants to your job vacancy (this happens daily), it is up to the applicant and your school to liaise directly, TeachVac does not get involved. Applicants apply directly to your school, or use your preferred application process.

The process requires you to have details of your vacancies on the school web site. If you do not have an active web site simply check a box when you register and TeachVac will create a job portal for you. All the jobs you register will automatically appear there until their closing date. The jobs will be removed automatically by the system after the closing date, if the position needs to be re advertised, then follow the same procedure, again, at no fee. It is a closed system so commercial agencies and similar are unable to trawl our system and try and offer you their services.

Due to our unique processes, we have been called upon by a variety of government committees and the BBC to supply statistical data and information on teacher recruitment and retention. It is an exciting time of transition for the teacher recruitment market and we are proud to be able to offer an established and completely free national service.

To re-iterate, TeachVac does not charge schools or applicants for adverts or appointment.

Other Services

Do you use TeachVac to save you money on recruitment. TeachVac is free to schools and applicants alike.

There is a free jobs portal available to schools - details can be found on the front page of [TeachVac](http://www.teachvac.co.uk).

[TeachSted](http://www.teachvac.co.uk) is available to support schools undergoing an Ofsted inspection.

Our new service, [TeachVac Global](http://www.teachvac.co.uk), is a vacancy matching service for international schools and teachers. It brings together schools looking for teachers and teachers looking for teaching posts, anywhere in the world.

| March 2018 | | | | | | |
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