

# TeachVac Newsletter

March 2018

Our Monthly Newsletter for Teachers

## Welcome to the latest TeachVac Newsletter for Teachers

Despite discussions about austerity and school budgets, advertised vacancies for classroom teachers have held up well during February. Over the course of the first three weeks, TeachVac recorded similar number of vacancies for secondary classroom teachers as during the same period in 2017. We also recorded a growing number of primary vacancies as the month progressed, there were slightly fewer leadership grade vacancies recorded during February this year than in 2017.

After a quiet year last year, there has been increased demand for Science teachers but the same cannot be said for teachers of Mathematics, where demand has been similar in February 2018 as it was in 2017. Nevertheless, Mathematics graduates should still find plenty of posts to apply for across the country.

There has also been a strong demand this month for teachers of Art and of the Social Sciences, albeit from relatively low levels.

Demand for English teachers was slightly down on February 2017, although there were still plenty of vacancies to apply for. Demand for teachers of Languages remained static, with a similar number of vacancies recorded as in February last year. Candidates may find their ease in locating a suitable vacancy depends upon the language they are able to offer to schools.

**“There were small increases in demand, when compared with February last year, for teachers of IT, Design and Technology – this despite the continued concerns about the subject being cut from timetables”**

There were small increases in demand, when compared with February last year, for teachers of IT, Design and Technology – this despite the continued concerns about the subjects being cut from timetables – and both Religious Education and Physical Education teachers. The shortage of RE teachers was discussed in the national media earlier this month.

Business Studies was the subject where vacancies were significantly lower than in 2017. However, with so few trainees this year, jobs should be available in large enough numbers to mean trainees can still have a choice in many parts of the country.

In Music and History, demand was also lower this year and there was no change in the demand for teachers of Geography. In view of the number of trainees in History, this may mean jobs are more difficult to find, although the DfE recently published a report showing History trainees were the most likely to be employed a year after obtaining QTS.

During February, despite the small dip in overall numbers, there were hundreds of leadership posts advertised for heads, deputies and assistants; mostly in the primary sector. Vacancies for leadership posts tend to peak around this time of year.

The next eight weeks will witness the peak of the 2018 recruitment cycle with several thousand vacancies being advertised. TeachVac will continue bring these vacancies to the attention of trainees and teachers on a daily basis and free.



## Other Services

Do remember to ask your school whether they use TeachVac to save them money on recruitment. TeachVac is free to schools and applicants alike.

There is a free jobs portal available to schools - details can be found on the front page of [TeachVac](#).

[TeachSted](#) is available to support schools undergoing an Ofsted inspection.

Our new service, [TeachVac Global](#), is a vacancy matching service for international schools and teachers. It brings together schools looking for teachers and teachers looking for teaching posts, anywhere in the world.

## The Job Alert Service – How It Works

Visit [www.teachvac.co.uk](http://www.teachvac.co.uk) and register today, it's free.

TeachVac is open to all teachers looking for primary & secondary posts at any level including leadership.

You select a subject and a location. The service looks at school vacancies within your specified area and identifies any jobs that match. The system then sends you an email alert about the job so that you can decide whether to apply. After this it is between you and the school, TeachVac does not get involved. As we use advanced technology to drive TeachVac, jobs often appear with us before they appear elsewhere. In such cases, you may be one of the first to see these vacancies.

Schools are told how many trainees there are in the subject, and how many vacancies have been set against this pool so that they know how challenging recruitment may be in each subject.

To contact us with ideas for future newsletters and any stories about job hunting email [newsletter@oxteachserv.com](mailto:newsletter@oxteachserv.com)

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## Talk To Us



<https://www.facebook.com/TeachVac/>



<https://twitter.com/TeachVac>

You can chat with other trainee teachers and share experiences as well as question members of our team. We look forward to meeting you online!

### March 2018

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

### April 2018

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16	17	18	19	20	21	22
23	24	25	26	27	28	29

